**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): October 25, 2019 Grade Level (s): 9th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will take their midterm exam.  | 3 | Students will take their midterm exam.  | I | ComputerInternet  | Formative-Summative- Midterm Student Self - Assessment- |
| 2 | Student Objective: Students will examine how the Industrial Revolution arrived and how it led to sectionalism | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Look on the internet and search newspapers and try to find articles that show differences in the population between the North and the South today.
* It could be based on religion, ethnicity, work, etc.
* Summarize the article and be able to discuss what it is about to the class.
 | SG | Powerpoint Computers Internet | Formative- questionsSummative- Student Self - Assessment- |
| 3 | Student Objective: Students will explore the effects of nationalism on domestic and foreign affairs | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Students will write a two paragraph reflection.
* The first paragraph will predict how the Adams-Onis Treaty will affect foreign policy.
* The second paragraph will predict how the Monroe Treaty will affect foreign policy.
* Students will be asked to share their paragraphs to the class.
 | ISg | PowerpointComputersinternet | Formative- ReflectionSummative- Student Self - Assessment- |
| 4 | Students will take their chapter test and then work on their DBQ  | 3 | Students will take their chapter test and then work on their DBQ | SG | PowerpointComputersinternet | Formative- DBQSummative- Test Student Self - Assessment- |
| 5 | Student Objective: Students will critique reform and social movements such as: religious reforms, anti-slavery movement, women suffrage movement  | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Read an excerpt from the work of a Transcendentalist writer, such as Emerson or Thoreau.
* Students will then write an essay explaining how the principles of Transcendentalism are expressed in that work.
* Be able to share your work with the class.
 | SG | Power PointComputersInternet  | Formative- essaySummative- Student Self - Assessment- |
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