**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): October 25, 2019 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will take their midterm exam. | 3 | Students will take their midterm exam. | I | Computer  Internet | Formative-  Summative- Midterm  Student Self - Assessment- |
| 2 | Student Objective: Students will examine how the Industrial Revolution arrived and how it led to sectionalism | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Look on the internet and search newspapers and try to find articles that show differences in the population between the North and the South today. * It could be based on religion, ethnicity, work, etc. * Summarize the article and be able to discuss what it is about to the class. | SG | Powerpoint  Computers  Internet | Formative- questions  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will explore the effects of nationalism on domestic and foreign affairs | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Students will write a two paragraph reflection. * The first paragraph will predict how the Adams-Onis Treaty will affect foreign policy. * The second paragraph will predict how the Monroe Treaty will affect foreign policy. * Students will be asked to share their paragraphs to the class. | I  Sg | Powerpoint  Computers  internet | Formative- Reflection  Summative-  Student Self - Assessment- |
| 4 | Students will take their chapter test and then work on their DBQ | 3 | Students will take their chapter test and then work on their DBQ | SG | Powerpoint  Computers  internet | Formative- DBQ  Summative- Test  Student Self - Assessment- |
| 5 | Student Objective: Students will critique reform and social movements such as: religious reforms, anti-slavery movement, women suffrage movement | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Read an excerpt from the work of a Transcendentalist writer, such as Emerson or Thoreau. * Students will then write an essay explaining how the principles of Transcendentalism are expressed in that work. * Be able to share your work with the class. | SG | Power Point  Computers  Internet | Formative- essay  Summative-  Student Self - Assessment- |
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